

ПЛАН
УРОКА-ПРЕЗЕНТАЦИИ
Тема: **«ENGLISH TRADITIONS**
5 O’CLOCK TEA»

Урок разработан
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Theme: English **Traditions. 5 O’CLOCK TEA.**

Aims: Speaking on the topic using the new lexical material and phrases of polite treatment and requests.

Objectives: 1) to get new information about one of English traditions
2) to activate the use of new words and speech clichés
3) to practise in reading and understanding of what has been read
4) to make a pupil express his/her opinion on the topic

Aids: 1) The presentment in two variants: on the disc and printed.

- 2) Handout 1 (a, b) – for pre-work
- 3) Handout 2 (A) – for pre-reading
- 4) Handout 2 (B) – for while-reading
- 5) Handout 2 (C) – for role-playing
- 6) Handout 2 (D) – for post-reading
- 7) Handout 3 – for homework

I. Greeting.

T.: Hello, Aslan! (P.: Hello!)

T.: How are you? I hope you’re better today. (P.: I’m better, thanks/I’m not quite well/I’m fine.)

II Warm up.

T.: Let’s begin our lesson. Today we’re going to know some interesting information about English traditions.

- a) Look into the Handout 1 (a) – (for advanced pupils) and try to say what English traditions you know.
- b) Let’s say what English traditions have we already known? Look into the Handout 1 (b)-for medium and low level pupils.

III. Acquaintance with the tradition of 5 o’clock tea.

1) The teacher shows the presentment without reading the texts to the pictures.

T.: Now, Aslan, can you guess what English tradition are we going to speak about? (P.: It’s 5 o’clock tea.)

2) A short historical reference.

T: In the middle of the 18th century the English colonized India and Ceylon. Since then they have been the world leaders of tea export and selling. I’m sure you know such popular tea brands as “Ahmad Tea”, “Riston”, “Bayce”, “Hyleys”, “Beta Tea”, “Curtis”, “Greenfield” and some others. The English like tea, they know how to make and how to have it. The tradition of 5 o’clock tea arose among the English aristocrats and was adopted by the whole

population of the British Empire. Nowadays the tradition is still very popular among the English.

3) T.: First we'll look through the list of new words in Handout 2 (A) – pre-reading.

4) The teacher shows the presentment once more for reading the texts with the purpose of getting their main points.

T.: Here are some tearooms of the most famous London hotels. Let's read the short texts and find interesting information about each tearoom.

IV. Control of understanding the meaning of the texts.

Doing the task of Handout 2 (B) – (while-reading).

V. Developing speaking skills.

Role-play. Hand Out 2(C) – for activizing the pupil's ability of carrying on a dialogue using the forms of polite treatment and requests and the new words of the lesson.

VI. Evaluation.

1) T.: Tell me, please, what tearoom do you like to visit most of all? Why?

(P.: I like ..., because: a) there is very special crockery,

b) I'm impressed with its interior design.

c) I'd like to taste their tasty cakes and scones.

d) I like their table appointments (crockery and table linen).

e) I'd like to go there with my girlfriend/boyfriend.)

2) T.: Aslan, I'd like you to sum up what we have known today. Look into your Handout 2 (D) and do the task – post-reading.

VII. The ending.

1. Homework.

A) Make up a short report (7-10 sentences) about any interesting tradition in our region (for advanced pupils). Do the tasks of the Handout 3(A,B).

B) Make up your own dialogue (for medium level pupils). Do the tasks of the Handout 3(A, B).

C) Handout 3 (A, B)- (for low level pupils).

2. Putting a mark.

3. Saying Good-bye.

A: New words:

Served	сервирован
Set hours	определенные часы
Strict	строгий
Sommelier	соммелье
Miniature	миниатюрный
Crockery	фаянсовая посуда
Porcelain	фарфор. изделия, изящный
Molecular cuisine	молекулярная кухня
Whipped cream	взбитые сливки
Interior design	дизайн интерьера
Patterned	сделанный по образцу
table appointments	сервировка
table linen	скатерть

B: Match the parts of the sentences:

1. 5 o'clock tea is	a) a strict dress code.
2. There are special tearooms	b) in the famous London hotels.
3. You should be careful not to come in trainers and jeans	c) of the leading European designers.
4. You enjoy the crockery, glasses, interior design	d) an old English tradition.
5. You can taste the best types of tea from the collection by	e) England's top sommelier Karl Kessab.

C: Use the following expressions for role-playing:

1. Would you like another cup of tea/piece of cake?
2. What kind of tea/cake/jam would you prefer?
3. Any sugar/cream in your tea?
4. Pass me the sugar/ the jam/the cream, please.
5. It's so tasty/ delicious!
6. I like it here!
7. The tea is too hot/ not hot enough.
8. It's great/cool!
9. Do you prefer Russian tea or English tea?

D: Choose the right answer (all the answers may be right):

1. 5 o'clock tea is:

- a) an old English tradition.
- b) a new European tradition.
- c) a usual meal everywhere.

2. English tea means that you add some ... into your cup.

- a) cream.
- b) jam.
- c) lemon.

3. The English have 5 o'clock:

- a) at home.
- b) in cafes.
- c) in fashionable tearooms.

4. 5 o'clock tea is a good chance:

- a) to mix with close friends or household.
- b) to hold business or political negotiations (переговоры).
- c) to relax all alone.

A: Guess the meaning of the words:

design

China

molecular

top tea sommelier

éclair

coffee-and-orange tarts

lemon cake

collection

style

type

B: Answer the questions:

1. What types of tea do the members of your family like?
2. Name some popular sorts of tea.
3. Do you prefer to make tea or use tea bags? Why?
4. What types of tea (with fruit or flowers, black, green, white) do you usually have yourself?
5. Do you (your parents or grandparents) have Kalmyk tea in the morning?
How is it prepared?