

*Методическая разработка урока
по английскому языку
в 4 классе
по теме:*

«СЕМЬЯ. ПРОФЕССИИ ЧЛЕНОВ СЕМЬИ »

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Данная методическая разработка рассчитана для проведения урока английского языка в 4 классе по УМК под редакцией Н.И. Н.И.Быкова, М.Д.Поспелова, Дж.Дули

Содержание урока направлено на развитие монологической и диалогической речи школьников.

Учебная деятельность детей организована в парной и групповой формах. В целях повышения мотивации учащихся к изучению английского языка на разных этапах урока используются загадки, динамические паузы, ребусы, рифмовки для фонетической зарядки.

Тема: Семья. Профессии членов семьи.

Цели:

1) совершенствовать навыки использования в речи лексики по теме «Профессии», способствовать формированию знаний о различных профессиях, развивать речевые навыки;

2) развивать логическое мышление, память, речь, внимание, воображение, культуру мышления и поведения;

3) создавать благоприятные условия для осознания и реализации личностной и социальной значимости процесса овладения иностранным языком, для воспитания многоязычной поликультурной личности.

Оборудование:

1. Картинки по теме «Профессии».
2. Текст «Jack Green».
3. Ребус по теме «Профессии».
4. Карточки с заданиями.

План урока:

1. Организационный момент
2. Речевая зарядка
3. Фонетическая зарядка
4. Активизация и закрепление лексики
5. Проверка домашнего задания
6. Закрепление грамматического оборота I am going to be...
7. Аудирование
8. A song «Ellie is a doctor»
9. Парная работа
10. Физкультминутка
11. Групповая работа «Guess these professions»
12. Чтение текста
13. Подведение итогов урока
14. Домашнее задание
15. Рефлексия

Ход урока

1. Оргмомент

T: Good morning, dear girls and boys.

P: Good morning,

Good morning to you,

Good morning dear teacher.

We are glad to see you.

T: I'm glad to see you too. Sit down, please. How are you?

P-s: I'm fine, thanks and how are you?

T: I'm fine too, thank you.

T: Who is on duty today? What date is it today? What day of week is it today?

Who is absent today?

2. Фонетическая зарядка

[t] - [d] T-C1, T-P1,P2,P3 ,T-C1 слова (take, to, table, dad ,today, day)

T: Children look at the screen. Who can you see in these pictures? What are they?

Call please the words with these sounds.

P₁: a doctor. C1: a doctor. P₂: a teacher. C1: a teacher, P₃: an actor...

Let's read the tongue-twister.

If one doctor doctors another doctor,

Does the doctor who doctors the doctor

Doctor the doctor the way

The doctor he's doctoring doctors?

Or does he doctor the doctor the way

The doctor who doctors doctors?

(At first children repeat each line after the teacher imitating the intonation. Then children read each line in pairs, beginning loudly and Finishing in whisper.)

Определение темы урока

1) T: Dear children, let's try to guess the topic of our lesson. Look at the blackboard. Here you can see a crossword puzzle. If you guess all the words correctly, you will be able to name the topic of our lesson. These pictures will help you. Let's complete it.

T: A person who takes care of people in a hospital is called a... (Учащиеся отгадывают слова, записывают их) etc.

		d	o	c	t	o	r	
c	l	e	a	n	e	r		
m	a	n	a	g	e	r		
		t	e	a	c	h	e	r
d	r	i	v	e	r			
		s	i	n	g	e	r	
a	c	t	o	r				

T: Do you guess what is the theme of our lesson?

P: Today we are going to speak about professions.
(Тема на доске)

4. Активизация и закрепление лексики

T: Children you know I do not live here. I live in Nalchik and I do not know what are your parents. Answer, please, my questions.

T: Is your mother a teacher?

Is your father a builder?

Your father is a driver, isn't he?

What is your mother?

Is her mother a counter?

What is your father?

Is his father a driver or a dentist?

T: what do you think what job is popular, important, interesting? Tick please in these cards.

P: I think a manager is popular

T: What job is popular? **P:** As for me a driver is popular.

T: What job is important? **P:** A doctor is important

T: What job is interesting? **P:** An engineer is interesting.

P: A fire man is interesting.

P: A sportsman is interesting.

P: An actor is interesting.

P: A dentist is interesting.

P: A teacher is interesting.

5. Проверка домашнего задания. Children you live with your parents. They love you, take care of you. What do you know about them? What are they? Where they work? Do they like their job? (Дети рассказывают о своих семьях, работе родителей)

6. Закрепление грамматического оборота I am going to be...

T: When I have been a pupil I have wanted to be a teacher like my teacher of German language. Now I'm a teacher. I like my job. And you? What are you going to be? Look at screen

a writer

a doctor

a teacher

I am going to be....

a sportsman

a worker

a driver

a farmer

an actor

P1: I am going to be a sportsman. **P2:** I am going to be a doctor. etc.

T: I want your dreams to become true I believe them.

7. Аудирование. Now listen to our English friends.

T: Andy's classmates are talking about their dream jobs. Listen to Ellie and guess her dream jobs. (Карточки)

Текст для аудирования:

Ellie: I like singing and dancing very much. I think I'm good at singing. I go to singing and piano lessons. My favourite subject is Music. I'm going to sing and play music in the future. And I'm going to be famous.

sing and play music

work in a theatre

look after animals

be famous

live on a farm

help sick animals

act in films and plays

Ellie
Alex and Jack
Ann

is going to
are going to

8. Let's sing a song «Ellie is a doctor».

Ellie is a doctor,
A doctor, a doctor;
Ellie is a doctor
All day long.
She works in a hospital,
A hospital, a hospital;
She helps sick people,
Yes that is what she does.

9. Парная работа

Please work in pairs. (Ask questions about your dream job). (Диалоги детей)

10. Физкультминутка

T: Let's have a rest. All stand up please. Imagine that you are sportsmen. Do morning exercises. Thanks, you are good sportsmen.

Now you are musicians. Play the guitar! Play the violin! Play the piano! Play the drum! We have a good orchestra. You are good musicians too.

Now you are students. Clap, clap, clap you hands...

Now we are having an English lesson. Sit down, please!

11. Групповая работа «Guess these professions» (читают задания на карточках)

P₁. I look after vegetables and fruit. I water them.

P₂. When people on a train or a bus they give money to me and I give tickets.

P₃. I sing at theatres or concert halls. People like to listen to my songs.

P₄. I teach children at school. I teach them English.

P₅. I work at home. I look after the house, clean and wash up.

P₆ I like animals and I can treat them.

P. I care of your teeth.

P. I write books.

12. Чтение текста

a) Read the text and say what professions are there?

b) What boys' dream jobs?

a worker, a teacher, a doctor, an engineer, a pilot, a dancer, a housewife.

“Jack Green is from Great Britain, from London. He is a pupil of 9. He’s got a father and mother. His parents are teachers. Mrs. Green has got a sister Rose. She is Jack’s aunt. Aunt Rose is a housewife. Her husband Nick is a pilot. They have got a son Steve. Steve is Jack’s cousin. He is a pupil too. Jack wants to be an engineer and Steve wants to be a pilot. Jack likes to go to his cousin. They play computer games, roller skate, ride a bike and draw. Steve likes to draw planes and cars. Jack likes to draw elephants, tigers, lions, snakes, monkeys.

13. Подведение итогов урока

Teacher: Today we spoke much about the professions. Tell me please what profession is better.

Учащиеся делают вывод.

- All professions are good.

- Everything is good.

Our lesson has passed so quickly and it’s time to say that I liked your work.

You've been very active. I hope this work will help you to choose an interesting job in future. You will be good workers, doctors...

Your marks are...

14. Домашнее задание

Teacher: Write down your homework, please. You should prepare

- a project «My mother's and father's job»
- a crossword puzzle to our theme

15. Рефлексия

How do you like the lesson? Show the signs.

The lesson is over. Good bye!

Список использованной литературы

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